CREAMLAND JUNIOR SCHOOL PRIMARY SIX HOLIDAY WORK SET ONE

Nam	e:	Stream:	
		<u>NGLISH</u> in the blank space with the most s	uitable
	word.	III the blank space with the most s	<u>artabic</u>
1.	I was glad	hear of your success.	
2.	My elder sister is		
3.	What you		
4.	a wonderfu		
5.		, a lot of tears roll down its ch	eeks.
6.	Our grandparents used		
7.	It is easier to		
		ect form of the words given in brac	kets to
	complete the sentences.		
8.	Our father's dinner is already at the	table. (dine)	
9.		mplain about their	(mistreat)
10.	Gracious is very good at	wedding cakes. (bake)	
11.	After sitting the Primary Leaving Exam	ination, Teddy will study	
	(tailor)		
12.	John locked himself in the room and co	ounted his money	(private)
13.	Govt is the	for government. (abbreviate)	
14.	A good driver should be	while driving on the road.	. (care)
15.	The last speaker made a very good		
	Write the plural form of the follow	<u>ring words.</u>	
16.	lady		
17.	a piece of advice		
18.	news ——		
	Arrange the following words alpha	abetically.	
19.	cork, coil, cook, comb.		
20.	save, safe, sale, sell.		

	these abbreviations.
Vol	22. We're
e.g	
-	nces by giving a single word for the underlined group of
words.	
How do the people list	ening to a debate behave during the debate?
Prince is a very good lo	oking boy.
My uncle is well-know	n to many people in my village.
There were many sick p	people in the hospital.
Re-write the sentence	es giving the opposite form of the underlined words.
She got a temporary jo	bb.
Success in the examina	tion is brought about by many factors.
Kampala City has only <u>a</u>	ncient buildings.
	SUB-SECTION II
Re-write the followin	g sentences as instructed in the brackets.
Some students do not pa	ay attention in class. (Use: attentive)
We arrived at the hospit	al before midday. (Use: reached)
We like sweaters more t	han jackets. (Use: prefer)
We like sweaters more t	han jackets. (Use: prefer)

Yo	ou are a tailor. I am a tailor. (Join using: and)
Yo	ou ought not to dock cats because it hurts them. (Re-write using: should)
If	you beat the dog, it will bite you. (Re-write the sentence using: would)
Ty	son is likely to celebrate his twelfth birthday at Sheraton Hotel. (Use: may)
Ha	ardly had the guest of honour arrived when we served him. (Begin: No sooner)
C _y	Inthia weighs 30kg and her brother weighs 20kg. (Re-write using: heavier)
Yo	ou are a very smart child. (Begin: What!)
 Te	ell the waiters to be polite to the customers. (Begin: Could you, please?)
_ A	dictionary is useful. A thesaurus is useful. (Use:as well as)
Re	efer to the dictionary every time you find a new word. (Begin: Whenever)
Sł	ne is a good speaker. She is a good writer. (Use: not only)
— Tł	ne carpenter made a stool. He also made a dressing mirror. (Begin: Besides)

That is the hospital. Mu	soke was born in that hospital. (Join using	:)
My cousin is very beaut	iful. Every man wants to marry her. (Join ι	using:such athat
Mr. Kintu is old. Nambi	is young. (Use: but)	
A beggar,	(Complete the proverb)	
	SECTION B: (60 MKS)	
Study the notice below	and answer the questions about it in full se	entences.
NAMAYUMBA C.O.U P.	RIMARY SCHOOL	
INTER-CLASS DEBATI	3	
P.6 Vs P.5		
VENUE: SCHOOL MAI		
TIME: 2:15PM – 4:15	PM	
DATE: 7TH AUGUST MOTION: "A NUCLEAR EXTENDED FAMILY"	R FAMILY IS BETTER THAN AN	
EXTEROLD 17 IMILI	CHAIPERSON	
1	Hon. Ssemujju Nathan	
	SECRETARY	
_	Hon. Nambooze Ruth	
	TIME KEEPER	
	Hon. Okumu Pascal	
	CHIEF WHIP	
	Hon. Kiconco Hope	
Proposers:	Opposers:	
Hon. Asaba Tom	Hon. Akello Peace	
Hon. Bayuga Ann	Hon. Kakembo Isa	
Hon. Were Peter	Hon. Musumba Salama	
Main speakers: 5min	Floor speakers: 3min Mr. Muzaale Paddy	
(PAT	TRON DEBATING CLUB)	

Que	estions:
Wha	at is the notice about?
Whe	en will the debate be held?
Whe	ere will the debate take place?
 Whi	ch classes will take part in the debate?
At v	vhat time will the debate start?
Hov	v long will the debate last?
Acc	ording to the notice, who will chair the debate?
Hov	v much time will be allowed for the main speakers?

10.

Write in full: **Hon**.

52. Read the poem and answer the questions in full sentences.

The abattoir is,
Like a battle field,
Filled with blood every morning
From the innocent animals,
Sentenced to death by the butcher,
Cows, bulls, goats and sheep,
Are neither pardoned!

The cows moo and the bulls bellow,
The goats and sheep bleat,
But no one comes to their rescue,
Because they will make a stew,
And tasty meals.

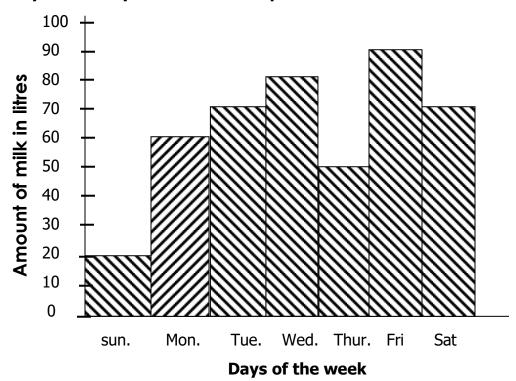
The customers wait for their meat,
At the butcher's shop or stall,
The butcher cuts the meat into pieces with a panga
With the weighing scales,
Kilograms are measured,
But the vegetarians have mercy,
For they never taste the meat.

Questions:

Questions.
How many stanzas does this poem have?
What is the abattoir compared to in stanza one?
In which units is meat sold according to the poem?
Which kind of people have mercy on the meat according to the poem?
Give the opposite of 'innocent'.
What does the phrase "sentenced to death" mean?
What do you think happens in the abattoir?

- h) Give another word with the same meaning as '<u>tasty</u>' as used in the poem.
- i) Give the sound made by each animal below:
 - (i) a sheep:
 - (ii) a cow:
- 53. The graph shows the amount of milk Amooti receives on his farm every week.

 Study it carefully and answer the questions below it in full sentences



Questions:

- 1. What is the graph meant to show?
- 2. On which day does Amooti receive the least litres of milk?
- 3. How many litres of milk does he get on Saturday?
- 4. Which **two** days have the same litres of milk sold?

On which day does he g	et sixty litres of milk?	
How many more litres d	oes he get on Tuesday than T	Γhursday?
If a litre of milk is sold a	at 700/=, how much money do	oes he get on Monday?
On what day of the wee	k does Amooti receive the ma	aximum litres of milk?
Write in full: Wed.		
What is the total number	er of litres received throughou	t the week? (show the working)
Fill in the blank space	es in the story using the w	ords given below.
	es in the story using the w cock, week, taxi, by, shop slopes, cousins, Christma	ping,
bread,	cock, week, taxi, by, shop	ping, as, secretary
bread,	cock, week, taxi, by, shop slopes, cousins, Christma	ping, as, secretary
bread,	cock, week, taxi, by, shoppes, cousins, Christma	ping, as, secretary LATIVES
bread, Last year, Nandudu had	cock, week, taxi, by, shoppes, cousins, Christma	ping, as, secretary LATIVES with her relatives who live on the e she went there, Nandudu did a lot of
bread, Last year, Nandudu had grandparents. She boug	cock, week, taxi, by, shopped slopes, cousins, Christman NANDUDU VISITS HER REI	ping, as, secretary LATIVES with her relatives who live on the e she went there, Nandudu did a lot of
bread, I Last year, Nandudu had	cock, week, taxi, by, shopped slopes, cousins, Christman NANDUDU VISITS HER REI	ping, as, secretary LATIVES with her relatives who live on the a she went there, Nandudu did a lot of and
bread, Last year, Nandudu had grandparents. She boug and other commodities.	cock, week, taxi, by, shopped slopes, cousins, Christman NANDUDU VISITS HER REI	ping, as, secretary LATIVES with her relatives who live on the a she went there, Nandudu did a lot of and
bread, Last year, Nandudu had grandparents. She boug and other commodities. Then she boarded a	cock, week, taxi, by, shopped slopes, cousins, Christman NANDUDU VISITS HER REI	ping, as, secretary LATIVES with her relatives who live on the e she went there, Nandudu did a lot of and oaves of
bread, Last year, Nandudu had grandparents. She boug and other commodities. Then she boarded a	cock, week, taxi, by, shopped slopes, cousins, Christman NANDUDU VISITS HER REI	ping, as, secretary LATIVES with her relatives who live on the e she went there, Nandudu did a lot of and oaves of e foot of Mt. Elgon. She enjoyed
bread, Last year, Nandudu had grandparents. She boug and other commodities. Then she boarded a travelling mountain.	cock, week, taxi, by, shopped slopes, cousins, Christman NANDUDU VISITS HER REI	ping, as, secretary LATIVES with her relatives who live on the e she went there, Nandudu did a lot of and oaves of e foot of Mt. Elgon. She enjoyed

55.	Write the meaning of each word in 'A' using the ones in 'B' below.
	A
1.	menu
2	
2.	dessert
3.	cook
4.	lay
5.	gym
6.	cutlery
7.	chef
8.	dinner
9.	lounge
10.	breakfast
	В
1.	an expert cook in a restaurant.
2.	a list of food items to be served at a meal.
3.	the first meal of the day.
4.	to prepare knives, forks and plates on a table for a meal.
5.	a room or hall with equipment for doing physical exercise.
6.	a public room in a hotel, club etc for waiting or relaxing in.
7.	sweet food eaten at the end of a meal.
8.	one who prepares food or to prepare food by heating it.
9.	the main meal of the day.

things such as forks, knives and spoons used for eating food.

10.

MATHEMATICS

SECTION A

1. **Work out:** 4 5 × 2 (2mks)

2. Opio ate $\frac{4}{7}$ of the pan cake. What fraction of the pancake did he remain with? (2mks)

3. Find the least number which when divided by **6** or **4** leaves a remainder of **3**? (2mks)

4. Convert **3.7kg** to grammes. (2mks)

5. Write **435** in standard form. (2mks)

6. Lule started his journey at **9:30am** and reached his destination at **10:30am**. For how long did he take to complete his journey? (2mks)

7. What is the probability that it will rain on a day beginning with letter "S" next week? (2mks)

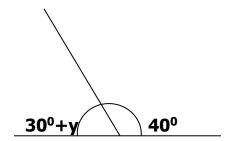
8. Find the next number in the pattern below.

9. Solve for **m**:

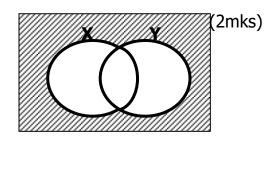
$$2m - 3 = 13$$
 (2mks)

- 10. In a class, the ratio of boys to girls is **3:5**. If there are **40** girls in the class, find the total number of pupils in the class?(2mks)
- 13. Work out the square root of **36**. (2mks)

- 14. The perimeter of a rectangle is **30cm**. It's length is **10cm**. Find its width. (2mks)
- 11. Find the value of **y** in the figure below. (2mks)



15. Describe the shaded region.



- 12. **Express 0.2727.....**as a common fractions in its simplified form. (2mks)
- 16. Find the additive inverse of ***5** (2mks)

17. **3** eggs cost **Shs. 900**. Find the cost of **1** egg. (2mks)

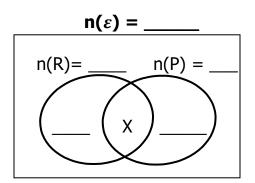
18. **Add:**
$$\frac{1}{4} + \frac{1}{2}$$
 (2mks)

19. Write **LV** in Hindu – Arabic numerals. (2mks)

20. Set
$$\mathbf{K} = \{ a, b \}$$
.
How many subsets are in set \mathbf{K} ? (2mks)

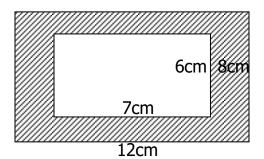
SECTION B

- 21. In a group of **20** pupils, **16** eat rice (R), **15** eat posho (P) and **X** pupils eat both.
- a) Show the information on the Venn diagram below. (3mks)

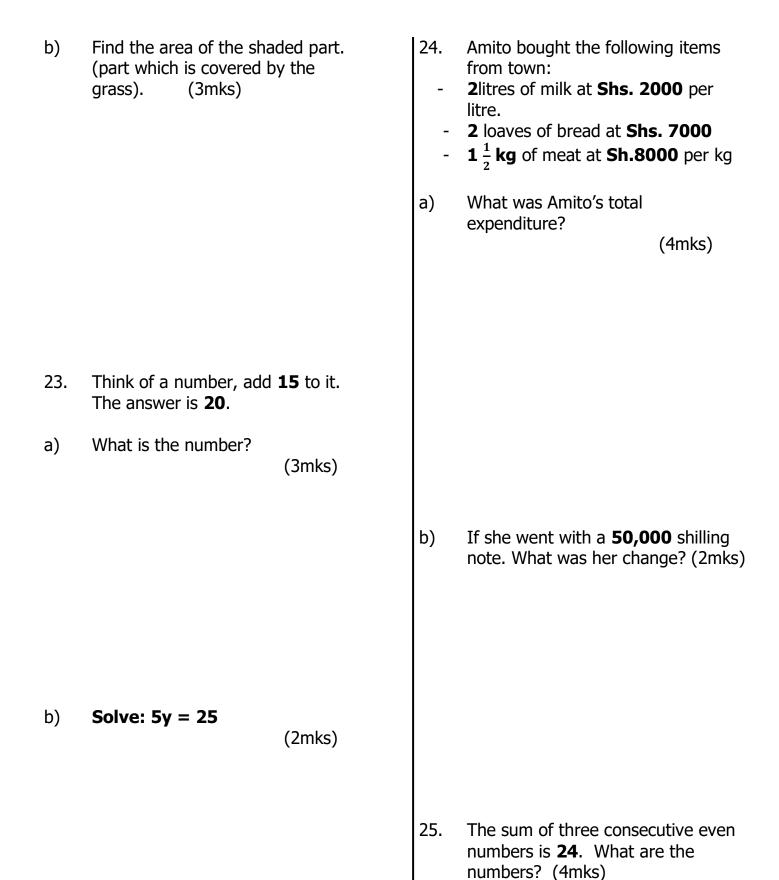


b) Find the value of **X**. (3mks)

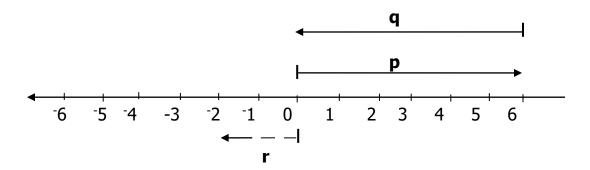
22. The diagram below shows a compound. The shaded part has grass.



a) Calculate the area of the compound which has no grass. (2mks)



26. Below is an arrow diagram.
Use it to answer questions that follow.

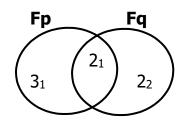


- a) Write down integers represented by letters on the number line. (3mks)
 - i) **p**_____
 - ii) r_____
 - iii) **q**_____

27.a) **Simplify:**
$$0.4 \times 0.8$$
 (3mks)

b) If **3** men can complete a piece of work in**6** days. How long will **9** men make to do the same piece of work? (2mks)

- 28. A farmer distributed **Shs. 60,000** among his wife, son and daughter in the ratio of **1:2:3** respectively. How much did each get? (4mks)
- 30. Arrange $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{2}{3}$ in ascending order. (4mks)
- 31. Use the Venn diagram below to answer questions.

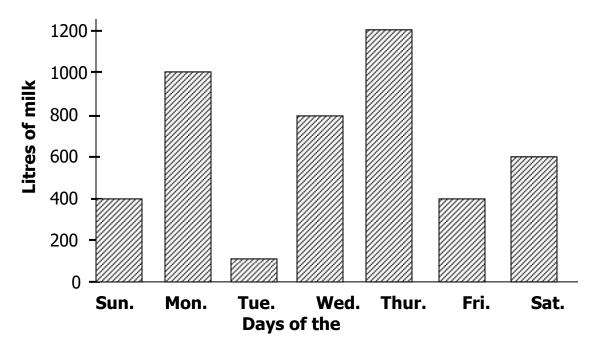


- 29.a) Using a ruler, a pencil and a pair of compasses only, construct an equilateral triangle of **5cm** in the space provided below. (2mks)
- a) Find the value of **p**. (2mks)

b) Work out the value of **q**. (2mks)

- b) Find the perimeter of the triangle constructed in (a) above. (2mks)
- c) Find the **G.C.F** of **p** and **Q** (2mks)

32. The graph below shows amount of milk sold at a dairy in a week.



a) How many litres were sold on Sunday?

(2mks)

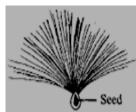
b) How much milk was sold on both Wednesday and Thursdays? (2mks)

c) How much milk was sold in the whole week?

(2mks)

INTEGRATED SCIENCE

1.	Name the disease transmitted by an infected female anopheles mosquito.
2.	Mention one living component of the environment.
3.	Write down one example of a renewable resource in the environment.
4.	How can you tell that a crop is a legume by looking at its roots?
5.	Which class of birds have webbed feet?
6.	Of what use is a dustbin in a P.6 classroom?
7.	Name one product from a dairy farm.
8.	Write down the most feared STD in Uganda.
9.	Give a reason why the disease you have named in question 8 above is most feared.
10.	Why is an earthworm called an invertebrate?
11.	Identify one reason why farmers keep farm records.
12.	Give a reason why sound impulses are transported from the ear to the brain.
13.	What causes malaria?
14.	Give one way in which plants benefit from animals.
15.	Why does an iron nail sink in water?



	16. In which way is the seed shown aside dispersed?
17.	By what process is ice formed from water?
18.	Which form of energy enables our ears to work?
19.	Mention any one structure which plants with weak stems use to climb others.
20.	Why should weaning babies be given a lot of protein foods?
21.	Give one characteristic of seeds dispersed by wind.
22.	Which characteristic is common to all invertebrates?
23.	Why is a book referred to as matter?
24.	Apart from the eight killer diseases, name any other immunisable disease.
25.	Name any one liquid that floats on water.
26.	State one similarity between a spider and a tick.
27.	Which type of bee is fed on royal jelly?
	The diagram below chows part of a plant

The diagram below shows part of a plant.



28. Indicate with letter R, the position of the stem of this plant.

29.	How does the diaphragm behave when you breathe out?	
30.	Give one example of goats kept mainly for milk.	
31.	What social problem does smoking cause to humans?	
32.	Give one difference between a hen and a cock.	
33.	Mention one example of an insulator of heat.	
34.	Which type of clouds are a sure sign of rain?	
36.	What name is given to a young female hen?	
37.	In the space below, draw a leaf with parallel veins.	
38.	Mention the property of air that enables a person to take soda using a straw.	
39.	How can soil erosion be controlled in our home compound?	
40.	Mention one type of cattle.	
41a)	SECTION B: How is transpiration important in the environment?	
41b)	Give any two factors that affect the rate of transpiration. (i) (ii)	

·2a)	Explain the following terms:
(i)	Drug abuse
(ii)	Drug misuse
b)	Give atleast one example of drugs of dependency.
c)	How can one avoid drugs of dependency?
3a)	How is an endosperm important to a maize grain?
b)	Which part of a bean seed allows air and water into the seed during germination?
c)	Why is a maize grain not called a seed?
d)	To which group of seeds does wheat belong?
4a)	How is sound produced in human beings?
b)	Give one example of each of the following musical instruments.
	(i) Percussion instruments:
c)	Differentiate between pitch of sound and frequency of sound.
5.	Below is a diagram showing a foot of a type of bird. Use it to answer questions that follow.
	(a) Which group of birds have the type of foot shown?

D)	Mention one example of a bird that has the type of foot shown.		
c)	State one similarity between birds and mammals.		
d)	Give one example of a flightless bird.		
46a)	Give two differences between a tick and an insect. (i) (ii)		
b)	Apart from a tick, identify one other example of an arachnid.		
c)	State one way how insects can be useful to man.		
47a)	Under what two conditions does a clean metal rust? (i) (ii)		
b)	Write down two ways how metals can be prevented from rusting. (i) (ii)		
48a)	Which term describes a mixture of gases?		
b)	Besides carbondioxide, give any other component of the above mixture.		
c)	Which gas is used to stop fire?		
d)	Name the equipment that uses the above gas to stop fire.		
49a)	What are energy resources?		
b)	Mention one type of energy resource.		

Why should food be preserved? Study the diagram below and answer the questions that follow.			
Drainage	e race	Entrance race	
		11 11	
	††		
	٦		
Name the stru	ıcture above.		
Give its import	tance on the farm.		
What is deho	rning?		
Which farm to	ool is used to dehorn?		
	exotic breeds of rabb	its.	
(i)		(ii)	
State one dise		h rabbits and poultry.	

52.	Match the items in A to those in B correctly.		
		A	В
Phototro		opism	- plant's growth response to chemicals.
	Hydrotropism		- Plant's growth response to light.
	Chemot	ropism	- plant's growth response to gravity.
	Geotrop	pism	- plant's growth response to water.
	(i) F	Phototropism:	
	(ii) H	Hydrotropism:	
	(iii) C	Chemotropism:	
	(iv) (Geotropism:	
53.	A cow v	vas found with the	following signs:
	- Sores	in the mouth and h	nooves
	- Difficu	ılt in moving	
	- Freque	ent salivation	
a)	State th	ne disease the cow	is likely to be suffering from.
b)	What ca	auses the disease r	mentioned in (a) above?
c)	Give tw	/o ways a farmer c	an prevent the cow from spreading the infection to other animals on
	farm.		
	(i)		
	/ **\		
54. The diagram below is of reproductive cell. Study it and answer questions that		eproductive cell. Study it and answer questions that follow.	
		T	
54a)	Name p	arts marked:	5
•	_		
	(ii) S	5	

the

D)	now is the above cell userul in the process of reproduction?
c)	Which body organ produces the above cell?
55a)	Write ORS in full.
b)	Give one example of each of the following as used in preparation of ORS. (i) a solute:
c)	Why should a dehydrated patient be given plenty of fluids?
1.	SOCIAL STUDIES What is altitude?
2.	Name the largest ethnic group in East Africa.
3.	Name the main source of electricity in East Africa.
4.	Write down one product of cotton.
5.	Name one mass media means used by the government to pass information to citizens.
6.	What do we call the method of locating places using imaginary lines?
7.	Who declared Uganda a British protectorate?
8.	How do most people in Uganda preserve fish?

9.	Of what importance is a key to a map reader?
10.	Which type of vegetation favours the establishment of game parks?
11.	Why is Dar-es –salaam generally hot yet it is near the Indian Ocean?
12.	What title was given to the great fighter of chief Mirambo?
13.	Apart from smartness, give one other reason why school children are encouraged to wear uniforms.
14.	Why is Africa referred to as the cradle land of man?
15.	What are exports ?
16.	Why do trees in the equatorial region grow tall?
17.	Why are the Chwezi remembered in the history of Uganda?
18.	Name any one inland port on Lake Victoria.
19.	Give the main reason why the Karimojongs never formed Kingdoms?
20.	Name the chief cash crop grown at Zanzibar.
21.	Who was the Kabaka of Buganda at the time the first Arab traders came to Uganda?
22.	Why are signs and symbols used on a map?
23.	How were rift valley lakes formed?

24.	Of what importance are ports to a country?
25.	Name the longest and deepest lake in East Africa.
26.	Name one food crop that is grows well in a swamp.
27.	Which African country tried to colonise Uganda?
28.	How many countries make up the East African community?
29.	What is an ethnic group?
30.	Define the term population.
31.	Why is air transport used by few people in Africa?
32.	Which agreement established boundaries of Buganda Kingdom?
33.	Name the longest river in Africa.
34.	In which way is the work of the judiciary different from that of the Legislature?
35.	Write E.A.C in full.
<u>but</u>	ach of the questions 36 to 40, answer EITHER a Christian OR an Islamic question not both. No marks will be awarded to anyone who attempts both alternatives in mber. Either: What does bread represent in Holy Communion?

Or:	Why is circumcision important in Islam?
37.	Either: Mention the last creation God made before resting.
Or:	Who is believed to be the first Prophet on earth?
38.	Either: What message did Mary receive from Angel Gabriel?
Or:	What message did Muhammad (PBUH) receive from Angel Jibril?
39.	Either: As a Christian, what should you do to a person who does something wrong to you?
Or:	Who was the founder of Islam?
40.	Both: What is a sin?
	TON B
41.a)	Define physical features.
b)	Which physical feature covers the biggest part of Uganda?
c)	How were these features formed?
	i) Lake Victoria
	ii) Rift valley
42.a)	Why did the Arabs come to Uganda?
b)	State one trade item the Arabs brought to Uganda.

c)	Which special boats were used by the Arabs to come to East African Coast?		
d)	Name the winds that blew the Arabs special boats to East African Coast.		
43.a)	Name any two lakes in Uganda found in the rift valley. i)		
b)	ii)		
	i)ii)		
44.a)	Define the term child abuse.		
b)	Identify one cause of child abuse in Uganda.		
c)	State any one form of child abuse.		
d)	Write any one of the children's rights.		
45.a)	In which year was the East African community formed?		
b)	Identify two reasons for the formation of East African community. i)		
c)	Give one reason that led to the collapse of the East African community.		
46.a)	Define natural resources.		
b)	What ate renewable resources?		

c)	Give any two examples of natural resources.	
	i)ii)	
47.	Study the map below and answer questions that follow.	
	X m	
∃)	Of what formation is Lake marked 2?	
o)	Name the country marked "S"	
c)	Identify the Lake marked 1	
d)	Why is port ${\bf M}$ important to the economic development of country ${\bf X}$?	
48.a)	Define Ethnic groups.	
b)	List any three ethnic groups in East Africa.	

i)

ii)

iii)

	A	В	
	Barometer	- shows the direction of wind.	
	Wind vane	- measures the amount of rainfall.	
	Anemometer	- measures air pressure.	
	Rain gauge	- measures the speed of wind.	
	i) Barometer		
	ii) Wind vane		
	iii) Anemometer		
	iv) Rain gauge		
50.a)	Name the cash crop that grows well on the		
b)	Give two factors that favours the growth (i)ii)	·	
c)	Identify one problem faced by people living		
<u>but n</u>	ch of the questions 51 – 55, answer E ot both. No marks will be awarded to Either: List down the two parts of the Bib		
	i)		
	ii)		
b)	Write down any two gospel book you kno	ow.	
	i)		
	ii)		
Or:	Match the Prophets and their books.		
	Prophets	books	
	Muhammad (PBUH)	- Zabur	
	Musa	- Injir	
	Dauda	- Quran	
	Isa	- Tauret	

49.a) Match those in ${\bf A}$ with those in ${\bf B}$ correctly.

	i) Muhammad (PBUH)
	ii) Musa
	iii) Dauda
	iv) Isa
52.a)	Either: Why did God chase Adam and Eva out of the garden of Eden?
b)	State one punishment which God gave to each of the following.
	i) Adam
	ii) Eva
	iii) Serpent (snake)
Or: a) Why did Allah chase Adam and Hawa out of paradise?
I-3	Llandid Allah anakha Kallanian anakanan
b)	How did Allah punish the following creatures?
	i) Adam
	ii) Hawa
	ii) Hawa
	iii) Cornant
	iii) Serpent
23 a)	Either: What is lent?
33.a)	
h)	How many days did Jesus spend in the wilderness?
D)	
c)	Which creature tempted Jesus in the wilderness?
C)	What a catale tempted seeds in the Wilderness.

d)	How did Jesus overcome temptation?		
Or: a) What is Saum?		
b)	How many days do Moslems sp		
c)	What can a Moslem do to avoid	d temptation? (Give any two)	
	•		
54.a)	Either: What are parables?		
b)	State any two parables that Jo		
i) ii) c) Why did Jesus use parables when preaching			
Or: a) Who is a prophet?		
b)	Mention three examples of pro	phets in Islam.	
55.a)	Either: Choose the correct nat List A	me in list A to complete the statement in list B . List B	
i)	Thomas	- buried the body of Jesus	
ii)	Joseph of Arimathea	- replaced Judas Iscariot	
iii)	Simon Peter	- doubted that Jesus had risen	
iv)	Matthias	- denied Jesus three times	
i)	Thomas		
ii)	Joseph of Arimathea		
iii)	Simon Peter		
iv)	Matthias		

r: a) Who is a Caliph?
b)	State any two Caliphs of Prophet Muhammad.
	i)
	ii)
c)	Name the city in Saudi Arabic which is known as the city of the prophet.

THE END